



## Scholarships for UCEAP 2022-23 Programs

**\*\* All UCSB EAP applicants should apply to at least these two scholarships! \*\***

### UCSB EAP Gaucho Scholarships

- **All Fall, Winter, Spring, or Year UCSB EAP applicants.** Includes scholarships for specific program types and students: 1<sup>st</sup> generation students, year-long, immersion, classes in a foreign language, Latin America, Africa, Asia, France, Italy, England, Germany, and others!
- \$2,000-\$2500
- Application Deadline for Fall/Year 2022-23 programs: 11:59pm PT **March 4, 2022**
- Application Deadline for Winter/Spring 2023 programs: 11:59pm PT **October 7, 2022**
- [eap.ucsb.edu/finances/scholarships](http://eap.ucsb.edu/finances/scholarships)

### UCEAP Global Scholarships

- **All UCEAP applicants.** Includes scholarships for specific program types and students: studying a foreign language, former foster youth, commitment to global issues, France, Mexico, and others!
- \$2,000 for fall, spring or year, \$1,000 for summer
- Application Deadline for Summer 2022 programs: 11:59pm **February 15, 2022**
- Application Deadline for Fall/Year 2022-23 programs: 11:59pm **March 15, 2022**
- Application Deadline for Winter/Spring 2023 programs: 11:59pm **September 15, 2022**
- [uceap.universityofcalifornia.edu/paying-study-abroad/scholarships](http://uceap.universityofcalifornia.edu/paying-study-abroad/scholarships)

### CIEE Scholarships

Available to participants on the CIEE-affiliated 2022-23 programs listed below. Apply via your CIEE portal after UCEAP acceptance.

- **CIEE Global Access Initiative (GAIN) Grants-** up to \$2,000. **Guaranteed** for Pell-eligible applicants, first-come, first-served.
- **CIEE Gilman Go Global Grants-** \$2,500 for semester or year, \$1,000 for summer. **Guaranteed** for all qualified Gilman scholarship applicants (see below) regardless of whether they are awarded a Gilman. All recipients are also guaranteed a GAIN Grant!
- **CIEE Merit Scholarships-** \$2,500 for semester or year, \$750 for summer.
  - Botswana, University of Botswana (fall)
  - Czech Republic, Central European Studies (fall, spring, year)
  - Germany, Summer Global Internship, Berlin (summer)
  - Jordan, Advanced Arabic, Amman (fall, spring)
  - Jordan, Middle East Studies, Amman (fall, spring)
  - Morocco, Arabic Language & Culture, Rabat (fall)
  - Russia, Russian Area Studies, St. Petersburg (fall, spring)
  - Russia, Russian Language, St. Petersburg (summer, fall, spring, year)
  - Singapore, Summer Global Internship (summer)
  - South Africa, Summer Global Internship, Cape Town (sum)

### Boren Scholarship

- U.S. citizens planning to study in world regions critical to U.S. interests. Minimum cumulative GPA of 3.4 recommended. Must ask and receive endorsement by the UCSB Boren Scholarship Coordinator. 2 letters of recommendation and official transcripts required.
- Up to \$20,000
- Application Deadline for all 2022-23 programs: **December 22, 2021**
- [duels.ucsb.edu/academics/scholarships/702](http://duels.ucsb.edu/academics/scholarships/702)

### Fund for Education Abroad

- U.S. citizens or permanent U.S. residents who are financial aid recipients. A letter of recommendation is required. UK participants are encouraged to apply.
- Up to \$5,000.
- Application Deadline for Summer/Fall/Year 2022-23 programs: 9:00am Pacific Time, **January 12, 2022**.
- Application Deadline for Winter/Spring 2023 programs: 9:00am Pacific Time, **September TBD, 2022**.
- [fundforeducationabroad.org/scholarships/](http://fundforeducationabroad.org/scholarships/)

### UCSB EAP Freeman Foundation Internship Program

- Internship on select programs in China, Japan, Korea, Singapore, Taiwan, or Thailand
- \$3,000-\$6,000
- Application Deadline for Summer/Fall/Year 2022-23 programs: 1:59pm **February 4, 2022** in the **UCSB EAP Office**.
- Application Deadline for Winter/Spring 2023 programs: 1:59pm **May 6, 2022** in the **UCSB EAP Office**.
- [eap.ucsb.edu/academics/internships#Freeman%20Internship](http://eap.ucsb.edu/academics/internships#Freeman%20Internship)

### UCEAP Duttenhaver Scholarships

- The Duttenhaver is for all year-long programs. Back to back semester programs in the same country are eligible to apply. 3.0 GPA and a letter of recommendation are required.
- \$5,000
- Application Deadline for Northern Hemisphere Year 2022-23 programs (departs summer/fall 2022): 5:00pm **March 8, 2022**.
- Application Deadline for Southern Hemisphere Year 2022 programs (departs winter 2022): 5:00pm **December 1, 2021**.
- [uceap.universityofcalifornia.edu/paying-study-abroad/scholarships](http://uceap.universityofcalifornia.edu/paying-study-abroad/scholarships)

### UCEAP Paul Duttenhaver Extension Scholars Program

- For extending from the one term to spend a full year abroad in the same country. Min. 3.0 GPA. Letter of Recommendation required.
- \$2,500
- Application Deadline for Fall 2021 participants extending to a Year or Spring 2022 program: 5:00pm **October 15, 2021**.
- Application Deadline for Spring 2022 participants extending to a Year or Fall 2022 program: 5:00pm **March 1, 2022**.
- [uceap.universityofcalifornia.edu/paying-study-abroad/scholarships](http://uceap.universityofcalifornia.edu/paying-study-abroad/scholarships)

### Chris Borton Memorial Scholarship

- The Chris Borton Scholarship provides eight \$8,000 awards yearly to students studying abroad for a full academic year. Minimum 3.0 GPA
- \$8,000
- Cannot be combined with a Global Scholarship or scholarship named for an individual
- Can be combined with a Duttenhaver or Paul Duttenhaver Extension Award
- Application Deadline for Year 2022-23 programs: 11:59pm **March 8, 2022**
- [uceap.universityofcalifornia.edu/paying-study-abroad/scholarships](http://uceap.universityofcalifornia.edu/paying-study-abroad/scholarships)

### Gilman International Scholarships

- Eligibility: U.S. citizens who are Federal Pell Grant recipients going to locations with a U.S. Department of State Travel Advisory level of 1 or 2. Those studying a Critical Need Language, and children of active military are encouraged to apply.  
*If the country is at a Level 3 or 4 due to COVID-19 at the time of application, Gilman will still review your application. If it is still at a Level 3 or 4 before the program starts, then the recipient will be required to either change their program location, defer the award, or decline it. More information can be found under [Gilman Scholarship Eligibility](#)*
- \$1,000-\$5,000; up to \$8,000 for studying a Critical Need Language.
- **Two chances to apply!** If you don't get a scholarship in the first cycle, revise and apply again in the next eligible cycle!
- Application Deadline for Summer/Fall 2022, Year 2022-23, and Winter/Spring 2023 programs: 11:59pm Pacific Time **March 1, 2022**
- Application Deadline for Winter/Spring/Summer/Fall 2023 and Year 2023-24 programs: 11:59pm Pacific Time **October 4, 2022**
- Application Deadline for Summer/Fall 2023, Year 2023-24, and Winter/Spring 2024 programs: 11:59pm Pacific Time **March TBD, 2023**
- <https://www.gilmanscholarship.org/>

### Freeman-Asia Scholarships

- U.S. citizen or permanent U.S. residents on programs in Southeastern and Eastern Asia. Minimum 2.8 GPA required.
- Up to \$7,000 for year, up to \$5,000 for semester/quarter, up to \$3,000 for summer
- Application Deadline for all 2022-23 programs: 2:00pm Pacific Time, **March 29, 2022**
- [iie.org/Programs/Freeman-ASIA](http://iie.org/Programs/Freeman-ASIA)

## Scholarship Essay Tips

➔ **Costs & Financial Aid Workshop for winter 2022 are held every Friday (weeks 1-9) from 3-4pm**  
check [eap.ucsb.edu/news](http://eap.ucsb.edu/news) for location or zoom link

### Do:

1. **Start early.** If required, gather letters of recommendation and official transcripts ASAP.
2. **Select a program** that scholarships favor: outside of Western Europe, year-long, and strongly tied to your academic and/or career goals. If you are going on a program in Western Europe or for a shorter program, explain why.
3. **Read each essay prompt carefully and answer all parts of the question(s).**
4. **Focus** on your **academic reasons** for choosing your specific program (for example: why Spain and not Latin America? Why King's College London and not any other English university?).
5. If you **identify** as one of these under-represented categories, be sure to say so and include how that has impacted your decision to study abroad (be specific): first-generation college student, transfer student, non-traditional student (e.g. over 23 years old), ethnic/racial minority, LGBTQ, financial need, veteran, student with disabilities, STEM or strict major.
6. **Be specific!** Include specific course titles, internship company, precise cultural differences, etc.
7. **Be concise.**
8. Have others **review your essay drafts** before you submit.
  - We strongly recommend having a writing tutor at [CLAS](http://clas.ucsb.edu) review your draft. They are available for in person drop-ins & online for appointments.  
For more information visit: <https://clas.sa.ucsb.edu/services/writing-esl-foreign-language>
9. (If applicable) Create a **realistic and precise** project proposal. Include who, what, where, when, why, and how.

### Don't:

- Don't write about your dream to travel. Everyone applying wants to travel. You are requesting funding to study internationally; focus on specific academic and career goals.
- Don't generalize. You must be specific! For example: instead of "I want to experience a different culture," explain, "I plan to live with a Chilean host family so that I can experience Latino family dynamics first-hand."
- Don't wait until the last minute. Treat the writing process like someone is paying you thousands of dollars to write the best scholarship essay possible (because they are!). Submit early in order to avoid any panic with technical errors or delays.

## Do You Receive Financial Aid?

With UCEAP, your financial aid (including scholarships, grants, loans, and VA benefits) will automatically adjust based on the cost of your program.

Please request an estimate of your adjusted financial aid package for your program by emailing your perm number and UCEAP program(s) of interest to the UCSB Financial Aid Office at [FinAidEAP@sa.ucsb.edu](mailto:FinAidEAP@sa.ucsb.edu).

**For additional information please visit [eap.ucsb.edu/finances](http://eap.ucsb.edu/finances) or contact an EAP Advisor.**  
**You CAN afford to study abroad!**

## Scholarship Essay Writing Prompts

Every scholarship application will ask you to address a specific set of questions and it is vital that you answer each one. While you should still carefully review the scholarship websites for updated writing prompts, the information below will provide you with the questions that you should address. The information below is current as of 12/1/21.

### Gilman Scholarship

[gilmanscholarship.org/applicants/essays/](http://gilmanscholarship.org/applicants/essays/)

This scholarship values our students' diversity of background and experience including but not limited to:

- 1<sup>st</sup> generation college students
- Students in STEM fields
- Racial and ethnic minority students
- Students with disabilities
- Transfer students

*IF APPLICABLE: It is important for you to self-disclose in your essay how you identify.*

#### **Essay #1 – Statement of Purpose** (max of 7,000 characters including spaces)

- How will studying or interning abroad help you achieve your future academic or professional goals?
- Why did you select your specific program and host country?
- How are you academically prepared to be a successful scholar abroad? If you have faced significant academic difficulties, tell us about those and how you are overcoming them.
- What examples of knowledge, skills, and experiences will you draw on to meet the challenges of going abroad?
- IF APPLICABLE: How do you identify with the diversity of background and experience? Self-disclose in the essay.

Review your essay draft and ask yourself:

- Do you make a connection between your **program** and goals?
- Do you make a connection between your **country** and goals?
- Do you share how you will be **academically successful** on your program?
- Do you give **examples** of your experiences, skills and knowledge that you will use to meet program challenges?
- Do you address how this abroad experience will **impact** your future?

#### **Essay #2 – Community Impact Essay #1: Building Mutual Understanding Essay** (max of 3,000 characters incl. spaces)

- As a U.S. citizen, how will you represent and share what it means to be an American during your program?
- How will you seek opportunities to become more culturally engaged and have meaningful interactions with people and cultures different from your own during your abroad program?

Review your essay draft and ask yourself:

- Do you articulate how you will **represent** the United States as a citizen diplomat while abroad?
- Do you explain how you will **contribute** to the goal of building mutual understanding?
- Do you discuss how you will look for opportunities to build **meaningful relationships** and become more **culturally engaged**?

**Essay #3 – Community Impact Essay #2: Follow-on Service Project Proposal** (max of 3,000 characters incl. spaces)

- What is your project and how will it increase awareness of study abroad and the Gilman Program among your peers in your home or campus community?
- Identify and explain why you chose the specific community you will be reaching.
- How will you integrate the impact of your experience abroad into your project?
- How will you integrate the impact of your experience abroad into your project?
- With which campus departments, student organizations, or community organizations will you collaborate?

Review your essay draft and ask yourself:

- Does your project proposal **increase awareness** of the Gilman Scholarship and study abroad?
- Is your project **feasible**?
- Do you give a **detailed plan** for your project?
- Do you include your **study abroad experience** into your project?
- Do you have an **intended audience**? Who will you collaborate with to reach this community?

**IF APPLICABLE: Essay #4 - Critical Need Language Award** (max of 2,000 characters incl. spaces)

- What are your motivations for improving your language proficiency academically, professionally, and personally?
- How do you intend to improve your language skills while studying abroad? How will you increase your proficiency in the language inside and outside of the classroom setting?
- How do you intend to use the language after you study abroad, and how will the Critical Need Language Award prepare you for this?
- If you would like to be considered for an exception to our policy of studying a language in a country/location where it is predominately spoken, please explain why you chose your particular location and the benefits and resources for studying the selected language there?

## UCEAP Global Scholarship

[uceap.universityofcalifornia.edu/paying-study-abroad/scholarships](http://uceap.universityofcalifornia.edu/paying-study-abroad/scholarships)

### Statement of Purpose (500 words or less)

When preparing to write your personal statement, think about how you will learn and grow from your time abroad. The selection committee is looking for students who approach the privilege of studying abroad with humility, who will be keen observers of their host country, and who will be open to new experiences. In your essay, address each of the points below.

- What sparked your interest in studying abroad?
- How will your program abroad relate to your academic, career and/or personal goals?
  - Address all 3 goals, even if you're not 100% sure of which career you wish to pursue. If the program can possibly relate to a career that you might be interested in, go ahead and write about it.
  - For your academic goals, elaborate beyond "these courses will fulfill requirements for my major".
- What academic preparation have you done for your program?
- How do you communicate across group differences and/or conflicts?

### Personal growth opportunities for studying abroad:

- If you are a student with financial need, please discuss how this has **impacted** your decision to study abroad.
  - While you may state why you have a financial need, you **MUST** address the "impact" portion of this.
- What do you hope to experience while abroad? How do you hope to grow personally while abroad?
- IF APPLICABLE: If you are a student who identifies with a cohort that is traditionally underrepresented on study abroad programs, please discuss how this has impacted your decision to study abroad.
  - You must explicitly disclose in your essay how you identify and you **MUST** address the "impact" portion of this
- Traditionally underrepresented students on UCEAP programs include, but are not limited to,
  - students who have transferred to UC from a community college or state university
  - veterans
  - first-generation college students
  - students on programs where the majority of classes are taught in a language other than English
  - students who spend a full year abroad (two semesters or three quarters)

## **UCEAP Duttenhaver Scholarship**

[uceap.universityofcalifornia.edu/paying-study-abroad/scholarships](http://uceap.universityofcalifornia.edu/paying-study-abroad/scholarships)

The Duttenhaver Scholars Program makes awards **available for UCEAP students who will participate in a year-long EAP program**. UCEAP and the donor, Linda Duttenhaver, value the benefits that come with a year-long program and want to encourage and assist students who are considering this option. These \$5,000 awards will be disbursed based on academic performance and financial need. Applicants must have a passion for studying abroad and a willingness to embrace and learn from the host country's customs, language, and culture.

Students may anticipate that spending a year abroad will allow them to learn about themselves and others. When preparing to write your personal statement, think about how you will learn and grow from your time abroad. The selection committee is looking for students who approach the privilege of studying abroad with humility, who will be keen observers of their host country, and who will be open to new experiences.

### **Essay #1 – Statement of Purpose (750 or less)**

Address how the country, language (if applicable), and specific program you selected will help you achieve your academic, professional, and personal goals. Address each of the points below.

Academic objectives for studying abroad:

- Which courses do you plan to take abroad?
  - How will these courses complement or enhance what you have taken at your home UC campus?
  - What do you hope to learn?
- Are there faculty members at your host university with whom you would like to study?
  - If the answer is “no”, feel free to not answer this question.
- Are there departments at your host university that offer unique perspectives on your area of study that are different from your home department?

Career objectives for studying abroad:

- Are there unique opportunities in your host country that will help to prepare you for your career?
- Do you plan to have an internship related to your career interests?

Personal growth opportunities for studying abroad:

- Why did you choose a year-long program?
- What do you hope to experience while abroad?
- How do you hope to grow personally while abroad?

**Essay #2 – Statement of Financial Need (250 words or less)**

Students who do NOT receive financial aid are eligible to apply as long as they can explain why they have a financial need.

- Provide an essay that explains your need for financial assistance.
- Please include how you plan to personally financially contribute to your program cost and if your family is going to contribute financially.
- Please also include information about any loans you have taken out up to this point.

Be as complete and candid as possible in your essay, particularly if you have any unusual circumstances that affect your eligibility for financial aid or your ability to pay for your study abroad program. Examples include: first generation college student, re-entry student, single parent, parental unemployment, bankruptcy, unforeseen medical expenses, siblings in college, etc. Do not restate information from your Statement of Purpose.

**Essay #3 – Statement of Academic Preparation (250 words or less)**

Tell us about your academic preparation for your time abroad.

- Explain how your major or focus of study is related to your host country and the opportunities available there.
- If your program is taught in English but you will live in a country where English is not the primary language, explain what you have done to prepare to live in this environment.
- If you have chosen your host country for a specific area of study, please indicate that and how you have prepared to take advantage of those courses.

IF APPLICABLE: The preferred qualification for the scholarship is a 3.0 GPA. If you have a GPA below 3.0, please use the Statement of Academic Preparation to explain why your GPA is below the requirement.



## UCSB EAP Gaucho Scholarship

[eap.ucsb.edu/finances/scholarships](http://eap.ucsb.edu/finances/scholarships)

Please do **NOT** submit an essay for this scholarship. Answer each question separately and type each response under each question. Your submission must be double-spaced and a max of 2 pages.

- Why did you choose your UCEAP program?
  
- What type of courses do you intend to take?
  - Please elaborate beyond just the stating the course titles.
  
- What excites you about the program academically, and how will it enhance your understanding of your major or minor? Why is studying abroad the best way to gain this understanding?
  - Please do not simply state that the courses will be used to fulfill major requirements.
  
- How will your UCEAP participation fit in to your career/future plans? (i.e. influence your career or graduate studies?) Why is studying abroad the best way to accomplish these plans?
  
- IF APPLICABLE: If you plan to volunteer, intern, or conduct research abroad, what do you plan to do?
  
- What kind of challenges (if any) have you faced in deciding to study abroad? What impact did these challenges have on your study abroad plans?
  - If you have had challenges, disclose how you identify and the challenges you've encountered.
  - Challenges may include but not limited to:
    - students with financial need
    - challenges with physical or mental health
    - STEM majors
    - student athletes (in-season, practices, etc.)
    - first-generation college students
    - transfer students
    - students from racial/ethnic groups underrepresented in study abroad
    - resistance from family